

Oregon Dyslexia Institute

State Approved Dyslexia Training

2021 Orton-Gillingham Approach

Teacher/Tutor Training for Dyslexia & Literacy Instruction



Instructor: Lynn Lamping, M.Ed, Fellow/Academy of Orton-Gillingham Practitioners and Educators, Structured Literacy Dyslexia Specialist/ International Dyslexia Association (IDA)

Location: Online

Registration Closes May 31, 2021 or when the class is full

All Training follows the standards established by the Academy of Orton-Gillingham Practitioners & Educators, also called Orton-Gillingham Academy. The Orton-Gillingham Academy is Accredited by the International Dyslexia Association.

The Oregon Dyslexia Institute provides feedback and guidance on:

- Choosing an Appropriate Practicum Student
- Informal Assessments
- Qualifying Appropriate Students
- Teaching Trainee Academy Standards for Appropriate Lesson Planning
- Writing Academy Approved O-G Diagnostic and Prescriptive Lessons
- Delivering Academy Approved O-G Diagnostic and Prescriptive Lessons
- Understanding Academy Approved Student Profiles and Annotated Lessons
- Providing Parental Release Forms

Applications:

The Course Application for Classroom Educator, Associate, or Certified is located on page 4.

The Practicum Application for Classroom Educator, Associate, or Certified is located on page 6.

Email: lamping.odi@gmail.com

Mail: ODI

PO Box 207

Newberg, OR 97132.

Payment:

Check: Made out to Oregon Dyslexia Institute.

Venmo: Lynn Lamping@Lynn-Lamping

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Daily Schedule for Classroom Educator & Associate Courses over 5 Days:

There will be 6 hours of Asynchronous online work prior to Classroom Educator & Associate Courses

- 9:00 am – 10:30 am Synchronous Online Training
- 10:30 am – 10:45 am Break
- 10:45 am – 12:00 pm Synchronous Online Training
- 12:00 pm – 1:00 pm Lunch
- 1:00 pm – 2:30 pm Synchronous Online Training
- 2:30 pm – 2:45 pm Break
- 2:45 pm – 3:30 pm Synchronous Online Training

Classroom Educator meets Oregon State Dyslexia Training Requirements

Orton-Gillingham Classroom Educator Level (Pre-requisite: Bachelor Degree)

30 course hours

Approved for 2 college credits

\$1015 includes materials

June 21-25 2021 Online Synchronous & Asynchronous

- Dyslexia and Reading Disorders
- The Rationale of the Orton-Gillingham Approach
- Phonology & Phonological Awareness
- The Motor Component and the Writing Process
- Basic Phonics for Reading and Spelling
- Intermediate Phonics for Reading and Spelling
- Assessment and Diagnostic-Prescriptive Teaching
- Accuracy, Automaticity, and Fluency
- The Lesson Plan and Teaching Materials for Small Groups/Classroom
- Expectations under the Dyslexia Law
- Reading Requirements

Orton-Gillingham Associate Level (Pre-requisite: Classroom Educator)

30 additional course hours for an accumulated total of 60 hours

Approved for 2 college credits

\$1015 in addition to Classroom Educator

June 28 – July 2 2021 Online Synchronous & Asynchronous

- General History of the English Language
- Beginning Morphology and Teaching it in an O-G Lesson
- Vocabulary Development and Simple Grammar
- The Student Profile and Progress Reports
- Teaching Self-Monitoring Skills
- Providing Direct one-on-one Instruction
- The Academy's Philosophy, Standards, and Requirements
- Reading Requirements

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The following Course is only available if all the Associate requirements have been met including a practicum.

Daily Schedule for Certified Course over 6 Days:

There will be 20 hours of Asynchronous online work over 6 days

- 9:00 am – 10:30 am Synchronous Online Training
- 10:30 am – 10:45 am Break
- 10:45 am – 12:00 pm Synchronous Online Training
- 12:00 pm – 1:00 pm Lunch
- 1:00 pm – 2:30 pm Synchronous Online Training
- 2:30 pm – 2:45 pm Break
- 2:45 pm – 3:30 pm Synchronous Online Training

Orton-Gillingham Certified 1 of 2 Parts (Pre-requisite: Associate Level Practicum) Approved for 3 college Credits
50 hours each Part for an accumulated total of 100 hours **\$1500** includes materials

July 26 – July 31, 2021 Online Synchronous & Asynchronous

- AOGPE Certified Requirements
- Understanding the Effects of Dyslexia
- Phonological/Phonemic Awareness
- Alphabet Awareness
- Intermediate Phonic/Spelling Rules & Generalizations
- Advanced History of the English Language
- Advanced Morphology
- Advanced Grammar
- Writing
- Oral Reading
- Reading Comprehension Instruction
- The Certified Lesson Plan

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The Oregon Dyslexia Institute The Orton-Gillingham Approach to Teaching Reading & Spelling Course Application 2021

First Name	Last Name	Date
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Address:

City	State	Zip Code
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Email Address	Phone Number (W)	Phone Number (C)
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Orton-Gillingham Classroom Educator Level (Pre-Requisite: BA, BS) 6/21/21 – 6/25/21 \$1015
Approved for 2 college credits @ George Fox University at additional charge.

Orton-Gillingham Associate Level (Pre-Requisite: Classroom Educator) 6/28/21 – 7/2/21 \$1015
Approved for 2 college credits @ George Fox University at additional charge. In addition to Classroom Educator

Orton-Gillingham Certified Level (Pre-Requisite: Associate Level Practicum) 7/26/21 – 7/31/21 \$1,500
Approved for 3 college credits @ George Fox University at additional charge.

Please email or mail your application to: lamping.odi@gmail.com, or ODI, PO Box 207, Newberg, OR 97132. A \$500 deposit is due when registering. The deposit is refundable until May 1, 2021. The balance of the payment is due by June 1, 2021.

Applications are due by May 31, 2021. Once the maximum class number is met, the class will be closed.

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Orton-Gillingham Practicum Experience is Available for all Levels of Training

Practicum Students May Not Be a Family Member

A practicum experience allows a trainee to receive diagnostic and prescriptive feedback on every aspect of the Orton-Gillingham lesson. **You are not considered to be Orton-Gillingham trained until you have completed a practicum experience and your application to the Academy has been approved.**

Orton-Gillingham Practicum Information

Level	Observation	Cost	Additional Requirements
Classroom Educator	<ul style="list-style-type: none"> 5 observations of a 40-60 min group lesson or two consecutive 30 min group lessons. (It takes two 30 min group lessons to equal one complete lesson) 	<ul style="list-style-type: none"> Observations of group lessons are \$200 each 	<p>All lessons must be of a group. Individual lessons are not permitted at the Classroom Educator Level.</p> <p>Group lessons may be 40-60 minutes twice a week on non-consecutive days, or 30 minutes four times a week.</p> <p>Practicum length is a minimum of 8 consecutive months, but can be longer.</p> <p>Reading requirement.</p>
Associate	<ul style="list-style-type: none"> 10 observations of a 40-60 min individual lesson <p>OR</p> <ul style="list-style-type: none"> 5 observations of a 40-60 min individual lesson and 5 observations of a group lesson <p>For group observations that are 30 min, it will take two consecutive lessons to equal one complete lesson.</p>	<ul style="list-style-type: none"> Observations of individual lessons or group lessons are \$200 each 	<p>All lessons may be with an individual student, or half may be with an individual student with the other half with a group.</p> <p>Individual lessons must be 40-60 minutes twice a week on non-consecutive days.</p> <p>Group lessons may be 40-60 minutes twice a week on non-consecutive days, or 30 minutes four times a week.</p> <p>Practicum length is a minimum of 8 consecutive months, but can be longer.</p> <p>Reading requirement, 1 student profile, Pre, post, & annotated lesson plans.</p>
Certified	<p>10 observations of a 40-60 min individual lessons.</p>	<ul style="list-style-type: none"> Observations of individual lessons are \$200 each 	<p>All lessons must be with an individual student. Groups are not allowed at the Certified Level.</p> <p>Individual lessons must be 40-60 minutes twice a week on non-consecutive days.</p> <p>Practicum length is a minimum of 2 years, but can be longer.</p> <p>Reading requirement, 2 student profiles, Pre, post, & annotated lesson plans.</p>

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The Oregon Dyslexia Institute The Orton-Gillingham Approach Practicum Experience Practicum Application 2021

First Name	Last Name	Date
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Address:

City	State	Zip Code
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Email Address	Phone Number (W)	Phone Number (C)
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Orton-Gillingham Classroom Educator Practicum (Pre-Requisite: OGCE Course) \$1,000
Approved for 1 college credit @ George Fox University at additional charge. 5 obs

Orton-Gillingham Associate Level (Pre-Requisite: Classroom Educator Practicum, OG Associate Course) \$2,000
Approved for 1 college credit @ George Fox University at additional charge. 10 obs
5 of these 10 could be from Classroom Educator

Orton-Gillingham Certified Level (Pre-Requisite: Associate Level Practicum, OG Certified Course) \$2,000
Approved for 2 college credits @ George Fox University at additional charge. 10 obs

* You may pay for observations in one lump sum, or you may pay as you submit each observation.

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Lynn Lamping, M.Ed., a Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) is Director of the Oregon Dyslexia Institute. She is an Oregon Licensed Special Education Teacher K-12 grades. The Oregon Dyslexia Institute is State Approved for *Dyslexia Training*, and is listed on Oregon's *Approved List of Dyslexia Training Opportunities* since 2018. Lynn is a Structured Literacy Dyslexia Specialist with the International Dyslexia Association (IDA), and currently serves as a Director with the Oregon International Dyslexia Association and the Orton-Gillingham Academy. She attends annual IDA and Academy conferences and brings that knowledge back to her trainees. Lynn has presented on multiple occasions at the Academy of Orton-Gillingham Practitioners and Educators Conferences.



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to:

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website: www.ortonacademy.org