



Oregon Dyslexia Institute
State Approved Dyslexia Training
2024 Orton-Gillingham Approach Training
Teacher/Tutor Training for Dyslexia & Literacy Instruction

Instructor: Lynn Lamping, M.Ed, Accredited Training Fellow/OGA, Structured Literacy Dyslexia Specialist/IDA
Location: George Fox University, Newberg Campus with an Online option

This training leads to certification with the Academy of Orton-Gillingham Practitioners & Educators once all the requirements have been met & applications have been approved through the Academy Certifying Committee. The Academy of Orton-Gillingham Practitioners and Educators is also Accredited by the International Dyslexia Association. Practicums are available for all training.

Associate I is on the *List of Approved Dyslexia Training Opportunities* for the Oregon Department of Education

OG Training Associate I (Classroom Educator) 2024

6/17/24 – 6/21/24 5 days

Pre-requisite: Bachelor Degree

Approved for 2 college credits

8:00 am – 3:30 pm PST daily 40 course hours \$1200
(30 synchronous hours/10 asynchronous hours)

- Dyslexia and Reading Disorders
- The Rationale of the Orton-Gillingham Approach
- Phonology & Phonological Awareness
- The Motor Component and the Writing Process
- Basic Stage of Word Attack
- Intermediate Stage of Word Attack
- The Lesson Plan and Teaching Materials for Small Groups/Classroom
- Assessment and Diagnostic-Prescriptive Teaching
- Includes online Subscriber Course (10 hours asynchronous)
- Reading Requirements

OG Training Associate II 2024

6/24/24 – 6/28/24 5 days

Pre-requisite: Associate I (Classroom Educator)

Approved for 2 college credits

8:00 am – 3:30 pm PST daily 30 course hours \$1200

These 30 hrs. are a continuation of Associate I for an accumulated 70 hrs total.

- The Student Profile
- Providing Direct one-on-one Instruction based on the profile of the student
- Applying the Principles of the Orton-Gillingham Approach to Lessons
- General History of the English Language
- Basic, Intermediate, and Advanced Stages of Word Attack
- Morphology
- Vocabulary Development & Simple Grammar
- Diagnostic & Prescriptive Teaching
- Reading Requirement



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OG Training Certified Part I Assessment 2024

7/15/24 – 7/19/24 5 days

Plus: 9/28/24, 10/19/24, 11/16/24, 1/18/25

Pre-requisite Associate II w/completed practicum

8:00 am – 4:00 pm PST daily	35 course hours	\$1500
8:00 am – 12:00 pm PST	<u>16</u> course hours	
Total	51 course hours	

Each part is ~50 hours for an accumulated total of at least 100 course hours over 2 years

- AOGPE Certified Requirements
- The Focus is on Assessments:
 - Formal: Cognitive & Achievement
 - Informal: Letter Formation/Handwriting, Phonemic Awareness, Letter Knowledge (sound/symbol), Decoding, Encoding, Oral Reading of Connected Text, and a Writing Sample.
 - Interpretation of Scores & How They Inform Instruction.
 - Determining Starting Place Based on Assessments
- Case Studies
- History of Reading Instruction
- History of Dyslexia
- Working with a Lower-Level Language Student
- Working with a Higher-Level Language Student
- The Certified Student Profile
- The Certified Lesson Plan
- How to Annotate a Lesson Plan

The Oregon Dyslexia Institute provides feedback and guidance on:

- Choosing an Appropriate Practicum Student
- Informal Assessments
- Qualifying Appropriate Students
- Teaching Trainee Academy Standards for Appropriate Lesson Planning
- Writing Academy Approved O-G Diagnostic and Prescriptive Lessons
- Delivering Academy Approved O-G Diagnostic and Prescriptive Lessons
- Understanding Academy Approved Student Profiles and Annotated Lessons
- Providing Parental Release Forms

The Course Application for Associate I (Classroom Educator), Associate II, or Certified is located on page 3. Please print the Course Application on page 3 and email to: lamping.odi@gmail.com or mail the application to ODI, PO Box 207, Newberg, OR 97132. All checks should be mailed to ODI, PO Box 207, Newberg, OR 97132 or Venmo: Lynn Lamping@Lynn-Lamping (Do not add Purchase Protection)



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Practicum Experiences are available at every level. There is more information about a Practicum on page 4. The Practicum Application is located on page 5.

The Orton-Gillingham Approach to Teaching Reading & Spelling Course Application 2024

First Name Last Name Date

Address:

City State Zip Code

Email Address Phone Number (W) Phone Number (C)

OG Training Associate I 2024 (Pre-Requisite: Bachelor Degree) Approved 2 college credits @ GFU at add'l charge
6/17/24 – 6/21/24 5 days 8:00 am – 3:30 pm PST in-person online \$1200
Includes materials

OG Training Associate II 2024 (Pre-Requisite: Associate I) Approved 2 college credits @ GFU at add'l charge
6/24/24 – 6/28/24 5 days 8:00 am – 3:30 pm PST in-person online \$1200
Includes materials

OG Training Certified Part I Assessment 2024 (Pre-Requisite: Associate Practicum Completion - min 8 months)
7/15/24 – 7/19/24 5 days 8:00 am – 4:00 pm PST online only \$1,500
Plus: 9/28/24, 10/19/24, 11/16/24, 1/18/25 8:00 am – 12:00 pm PST

Please mail your application & payment to: ODI, PO Box 207, Newberg, OR 97132.

We accept checks or Venmo payment.

ODI Venmo Account: Lynn Lamping@Lynn-Lamping (Do not add Purchase Protection)

Applications may also be emailed to: lamping.odi@gmail.com



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Applications will be accepted on a first come basis.

A practicum experience allows a trainee to receive diagnostic and prescriptive feedback on every aspect of the Orton-Gillingham lesson. **You are not considered to be Orton-Gillingham trained until you have completed a practicum experience and your application to the Academy has been approved.**

Orton-Gillingham Practicum Information

Level	Observation	Cost	Additional Requirements
Associate I Also Called: Classroom Educator	<ul style="list-style-type: none"> • 5 observations of a group 	<ul style="list-style-type: none"> • \$200 per observation • Total cost is \$1000 	<p>All lessons must be of a group. Individual lessons are not permitted at the Classroom Educator Level.</p> <p>Group lessons may be 45-60 minutes twice a week on non-consecutive days, or 30 minutes four times a week.</p> <p>Practicum length is a minimum of 8 consecutive months, but can be longer.</p> <p>Reading requirement.</p>
Associate II	<ul style="list-style-type: none"> • 10 observations • 5 of the 10 observations can come from Associate I group lessons. 	<ul style="list-style-type: none"> • \$200 per observation • Total cost is \$2000 	<p>All lessons may be with an individual student, or half may be with an individual student with the other half of a group.</p> <p>Individual lessons must be 45-60 minutes twice a week on non-consecutive days.</p> <p>Group lessons may be 45-60 minutes twice a week on non-consecutive days, or 30 minutes four times a week.</p> <p>Practicum length is a minimum of 8 consecutive months, but can be longer.</p> <p>Reading requirement, 1 student profile, Pre, post, & annotated lesson plans.</p>
Certified	<ul style="list-style-type: none"> • 10 observations 	<ul style="list-style-type: none"> • Observations of individual lessons are \$200 each • Total cost is \$2000 	<p>Mentee must work with both a lower-level language student and a higher level language student. Two of the ten observations can be with a group.</p> <p>Individual lessons must be 45-60 minutes twice a week on non-consecutive days.</p> <p>Practicum length is a minimum of 2 years, but can be longer.</p> <p>Reading requirement, 1 student profile, Pre, post, & annotated lesson plans.</p>



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The Orton-Gillingham Approach Practicum Experience Practicum Application 2024

Practicum Students **May Not** Be a Family Member unless approved by Fellow

Practicum: Sept 1, 2024 – June 1, 2025

(Fellow/FIT not available for observations in the month of December or during the summer in June, July, August)

First Name Last Name Date

Address:

City State Zip Code

Email Address Phone Number (W) Phone Number (C)

OG Associate I (Classroom Educator) (Pre-Requisite: Associate I Course) 5 Observations \$1,000
Approved for college credit @ George Fox University at additional charge.

OG Associate II (Pre-Requisite: Associate I & Associate II courses) 10 Observations \$2,000
Approved for college credit @ George Fox University at additional charge.

Orton-Gillingham Certified Level (Pre-Requisite: Associate Level Practicum, OG Certified Course) 10 Observations \$2,000
Approved for college credits @ George Fox University at additional charge.

You may pay for observations in one lump sum, or you may pay as you submit each observation.



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Lynn Lamping, M.Ed. is an Accredited Training Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) and a member of the Academy Board; she is the Program Director for the Oregon Dyslexia Institute. Lynn is an Oregon Licensed Special Education Teacher K-12 grades and served as a Special Education teacher previously. The Oregon Dyslexia Institute is State Approved for *Dyslexia Training*, and it is listed on the Oregon Department of Education's *Approved List of Dyslexia Training Opportunities*. Lynn has trained hundreds of teachers in the Orton-Gillingham Approach in Oregon, Washington, California, and many other states. Lynn is a Structured Literacy Dyslexia Specialist with the International Dyslexia Association (IDA), and currently serves as a Director with the Oregon IDA. She attends annual IDA and Academy conferences and brings that knowledge back to her trainees. Lynn has presented on multiple occasions at conferences for the Academy of Orton-Gillingham Practitioners and Educators.



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to:

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website: www.ortonacademy.org